

# Contents

Foreword by Marilyn Burns . . . . .	ix
Preface by Rebeka Eston . . . . .	xiii
Acknowledgments . . . . .	xvi
<b>1</b> A Vision for Growing Mathematical Ideas in Kindergarten . . . . .	1
<b>2</b> Establishing a Classroom That Promotes Mathematical Thinking . . . . .	23
<b>3</b> Making Plans for Teaching and Learning Mathematics . . . . .	47
<b>4</b> Choosing Mathematical Tasks . . . . .	71
<b>5</b> Learning to Talk and Listen . . . . .	93
<b>6</b> Weaving Mathematics and Literature . . . . .	115
<b>7</b> Representing Mathematical Ideas . . . . .	137
<b>8</b> Assessing Mathematical Understanding . . . . .	165
<b>9</b> A Problem Worth Revisiting . . . . .	199

Appendix A: References for Using Children’s Literature	229
Appendix B: Twenty-five Favorite Books for Supporting Mathematics Instruction in the Kindergarten Classroom	231
Bibliography	233