

# Contents

*Preface* / ix

*Acknowledgments* / xi

1. Thinking About Differentiation / 1
2. Changing Expectations / 21
3. Getting to Know Our Students: Places to Start / 47
4. Casting a Wider Net for Readiness / 82
5. Breaking Down Barriers to Learning / 110
6. Scaffolding Learning / 133
7. Supporting Choice / 161
8. Managing Differentiated Instruction / 186
9. Teaching with the Goal of Differentiation:  
Ten Ways to Sustain Your Efforts / 207

*Blackline Masters* / 223

Parent or Guardian Questionnaire / 225

Alternative Parent or Guardian Survey / 226

What Interests You? / 227

Who Are You as a Learner? / 228

What Do You Think About Mathematics? / 229

Your Mathematics Autobiography / 230

Robot Stepper: Red / 231

Robot Stepper: Blue / 232

Robot Stepper: Green /	233
Shape Critter Card: Red /	234
Shape Critter Card: Blue /	235
Shape Critter Card: Green /	236
Data Collection and Analysis: Red (Plan a Class Field Trip) /	237
Data Collection and Analysis: Blue (Consult to a Business) /	238
Data Collection and Analysis: Green (Plan a Lunch Party) /	239
Arch Patterns: Red /	240
Arch Patterns: Blue /	241
Arch Patterns: Green /	242
Measurement Investigation: Red /	243
Measurement Investigation: Blue /	244
Measurement Investigation: Green /	245
Project Contract /	246
Menu: Math All Around Us /	247
Multiplication Think Tac Toe /	248
RAFT: Time /	249
What Matches You? /	250
Self-Assessment of Differentiation Practices /	251
<i>References</i> /	253
<i>Index</i> /	259