Folding, Cutting, Creating—How Geometry Shapes Up

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NCTM Annual Meeting April 2011





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Find and color the shapes.





In each figure below, outline a square. The squares must not be the same size.







Good Questions for MATH TEACHING





Peter Sullivan Pat Lilburn







Play Doh Stamping

Work with a partner.. One person chooses a block and stamps one of the faces in the play doh. The other person then tries to find which block was used.

Us e the questions on your table to discuss the shapes and their attributes.



- Describe this shape.
- How is that shape like this one? How is it different?
- What shape is this? What makes it a _____?
 Why isn't it a _____?
- Where have you seen this shape before?
- What shapes could you make out of these shapes?
- Have you found all the ways to put those shapes together? How do you know?







Identify and describe shapes. Analyze, compare, create, and compose shapes.

> Reason with shapes and their attributes.

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• The sides that touch have to be the same length.

• You cannot put a shape on top of another shape.

• You can use two, three, or four shapes to make a new shape.



I built my shape with _____ and

It looks like a _



It mas 4 strong. It thang 3 Sides.











 Create an object and let your partner guess what it is.

 Make a polygon with three distinct characteristics. Ask your partner to "tell you all they can" about your polygon. Did they include your three characteristics?



 Make a 3-sided polygon with one square corner and no two sides the same length.

• Make a 4-sided polygon with no square corners but with two pairs of parallel sides.

• Make a 4-sided polygon that has exactly one pair of parallel sides and only one pair.



• Make a 5-sided polygon with exactly one pair of parallel sides.

• Make a 6-sided polygon with one pair of perpendicular sides.

 Make a polygon that is not square but looks the same no matter on which side you rest the geoboard.



o	o	o	o	0
0	o	o	o	o
0	۰	o	o	o
٥	۰	o	o	o
0	o	o	o	o



Make a shape on your geoboard that follows these rules:

- It must be made with one rubberband.

-The rubber band must not cross over itself.

The shape must stay in one piece when you cut it out.



Sara w asked to draw a parallelogram. She drew the figure below.



Is Sara's figure a parallelogram? Why or why not?









