



# Contents

vii	Acknowledgments
1	PART ONE: THE PRACTICE OF GOOD QUESTIONING
3	What Are Good Questions?
5	How Are Good Questions Created?
7	What Are the Teacher's Responsibilities in Presenting Good Questions?
9	What Classroom Conditions Are Necessary to Support Good Answers?
13	PART TWO: HOW TO USE THIS BOOK
15	PART THREE: GOOD QUESTIONS TO USE IN MATH CLASS
17	Number Relationships
31	Multiplication and Proportional Reasoning
47	Fractions, Decimals, and Percents
77	Geometry
91	Algebraic Thinking
115	Data Analysis and Probability
133	Measurement
157	Blackline Masters
159	Graph Paper
160	Fair Game 2
161	Dot Paper

162	Pattern Block Figure
163	Fractions Dot Paper
164	6-by-6-inch Template
165	Hundredths Grid
166	Tenths and Hundredths Grids
167	∠HAT
168	Clock Faces
169	Polygon Sets
170	Rectangle ABCD
171	Flat Pattern Shapes
172	Number Path A
173	Number Path B
174	Patio Borders
175	Pencil Sharpener Stories and Graphs
176	As Time Goes By Graphs
177	Grouping Patterns
178	Toothpick Shapes and Tables
179	Walk-a-Thon Graphs
180	Candy Scatter Plot
181	Perimeter and Area Tables
182	Sunflower Growth
183	Mystery Line Plots
184	Investment Graphs
185	Dart Board
186	Bags of Marbles
187	Blank Spinner Faces
188	Weights
189	Irregular Polygon
190	Cutout Polygon Models
191	Volume Pattern
192	Prisms
193	References