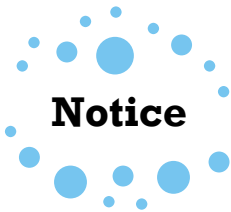


Break the Cycle: Reframing to Re-Engage Students in Learning Mathematics

Presenters: Jennifer Lenhardt and Nikki La Londe
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What Works?

Consider these questions when deciding if your reframing efforts impacted student engagement.

- How much time did I spend addressing deflections or avoidances to learning math? How does that compare to how much time after I tried to reframe to re-engage?
- What was the attitudinal stance of my students when I reframed? Were they able to get through more of class or of a task than before?
- What's the frequency of occurrence (before and after trying reframing strategies) of the cycle of failure?
- How has reframing impacted my student's math stories?

Additional Ideas:

Reflection and Action

» Symptom(s)

What is one student phrase or behavior I **notice** can commit to reframing?

» Course of Treatment

How will I **reframe** my perspective on what I see and hear? What is my plan to reconnect students with learning?

» Check-Up

What **re-engagement** behaviors do I notice?