



**Getting Started with *Into AGA***® ***2020*** Course Agenda

**OVERVIEW**

This course develops participants’ understanding of the research-based pedagogy and instructional strategies used throughout ***Into AGA 2020*** that contribute to increased conﬁdence, competence, and achievement in mathematics.

Participants explore the unique program components, engaging learning experiences, and built-in support as they begin their journey with Into AGA.

**LEARNING OUTCOMES**

* Enrich daily instruction by applying knowledge of ***Into AGA*** organization and pedagogy.
* Support differentiation, assessment, and effective instruction using ***Into AGA*** resources and instructional tools.
* Enhance instructional delivery and student learning using HMH technology.

This course is available as a half-day or full-day in-person course or via live webinar.

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| **TOPICS** | **PURPOSE OF THE SESSION** |
| **Setting the Stage** | Build community and learn about the agenda and experiences of the day. |
| **INTRODUCING**  **Into AGA *2020*** | Get to know ***Into AGA***, including an overview of the design, introduction to growth mindset, and preview of the components. |
| **Student Experience** | Experience ***Into AGA*** from your students' perspectives as you look at the materials they will use and the learning path they'll follow to achieve success. |
| **Teaching and Planning** | Discover the instructional flow of a unit, module, and lesson, and explore the tools and resources you'll use to plan, teach and monitor progress. |
| **Assessment** | Examine the ***Into AGA*** assessments and reports, and determine how you'll use data to drive effective instruction. |
| **First Steps for Success** | Use tools like the Getting Started Road map to guide and support you as you plan your first lessons using ***Into AGA*.** |
| **Closing** | Reﬂect on the experiences of the day and the ways in which they positively impact classroom instruction. |