



# PROFESSIONAL LEARNING

## FOLLOW-UP: *MATH 180*<sup>®</sup> LEADERSHIP OVERVIEW

PARTICIPANT NUMBER: 35    FORMAT: In Person    DELIVERY LENGTH: Full Day

### OVERVIEW



The commitment of the leadership team is a critical component to students' and teachers' success with *MATH 180*. This course provides school and district leaders the information needed to support a successful implementation of *MATH 180*.

### LEARNING ENVIRONMENT



- Seating for participants to flexibly work in groups or pairs
- Computers with interactive access for all participants



### OUTCOMES



- MATH 180* professional learning is designed to help school leaders:
- Connect the *MATH 180* research foundation with program materials and routines
  - Experience the *MATH 180* Instructional Model in order to support students and teachers
  - Use program data to monitor progress toward college and career readiness
  - Identify tools, strategies, and next steps for successful program implementation



## AGENDA

### OPENING—INTRODUCING *MATH 180*

The opening includes introductions, goals, an overview of the Habits of Mathematical Thinkers, and pertinent logistical information.

### INTRODUCING THE RESEARCH FOUNDATIONS OF *MATH 180*

An overview of *MATH 180* research foundations provides participants with an understanding of how the program is designed to support students to meet the rigors of current state standards.

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## EXPERIENCING THE INSTRUCTIONAL MODEL

Participants become familiar with the *MATH 180* Instructional Model by previewing a group lesson and the instructional software. Participants learn how the Instructional Model motivates and supports struggling learners. They reflect on the roles of the teacher and students in the *MATH 180* classroom to understand how leaders can support successful implementation. Participants discover how the *MATH 180* Family Portal supports family involvement with student learning.

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## MONITORING PROGRESS WITH DATA ANALYTICS

This session provides a brief overview of the various placement and progress monitoring tools available in *MATH 180*. Leaders of schools that have begun implementation access the Leadership Dashboard and begin reviewing their student data.

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## PREPARING FOR NEXT GENERATION ASSESSMENTS

In this session, participants learn how the assessment features of *MATH 180* prepare students for high-stakes assessments. They examine the various assessments in the program and consider how the different question types align to Next Generation Assessments.

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## SUPPORTING *MATH 180* CLASSROOMS

During this session, participants discuss next steps and their role in supporting the successful implementation of *MATH 180*.

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## CLOSING

Participants take time to reflect on the experiences of the day and ways that these experiences will positively impact implementation of *MATH 180*.

**YOU MIGHT  
ALSO BE  
INTERESTED IN:**

- Follow-Up: *MATH 180*: Data and Differentiation
- Follow-Up: *MATH 180*: Conducting Classroom Discourse
- Follow-Up: *MATH 180*: Content, Tools, and Strategies

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This overview is based on the suggested best practices but can be personalized to meet specific school and district needs.

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