

Three Math Workshop Structures: An Overview

TASK AND SHARE		FOCUS LESSON, GUIDED MATH, AND LEARNING STATIONS		GUIDED MATH AND LEARNING STATIONS	
5–10 minutes	<p>NUMBER SENSE ROUTINE An engaging, accessible, purposeful routine to begin your math class that promotes a community of positive mathematics discussion and thinking.</p> <p>MATH TASK A problem-solving task that students work on in small groups. The teacher circulates and probes student thinking through questions. The task typically has multiple entry points, allowing for all students to have access to the problem.</p>	5–10 minutes	<p>NUMBER SENSE ROUTINE An engaging, accessible, purposeful routine to begin your math class that promotes a community of positive mathematics discussion and thinking.</p> <p>FOCUS LESSON A well-planned, whole-group lesson focused on the day's learning target and accessible to all levels of learners.</p> <p>GUIDED MATH Small-group instruction that allows the teacher to support and learn more about students' understandings and misconceptions.</p> <p>LEARNING STATIONS Activities in which students engage in meaningful mathematics and are provided with purposeful choices.</p>	5–10 minutes	<p>NUMBER SENSE ROUTINE An engaging, accessible, purposeful routine to begin your math class that promotes a community of positive mathematics discussion and thinking.</p> <p>GUIDED MATH Small-group instruction that allows the teacher to support and learn more about students' understandings and misconceptions. In this structure, the focus lesson is addressed in guided math groups and is differentiated for each group.</p> <p>LEARNING STATIONS Activities in which students engage in meaningful mathematics and are provided with purposeful choices.</p>
30 minutes	<p>MATH TASK A problem-solving task that students work on in small groups. The teacher circulates and probes student thinking through questions. The task typically has multiple entry points, allowing for all students to have access to the problem.</p>	15 minutes	<p>FOCUS LESSON A well-planned, whole-group lesson focused on the day's learning target and accessible to all levels of learners.</p> <p>GUIDED MATH Small-group instruction that allows the teacher to support and learn more about students' understandings and misconceptions.</p> <p>LEARNING STATIONS Activities in which students engage in meaningful mathematics and are provided with purposeful choices.</p>	45 minutes	<p>GUIDED MATH Small-group instruction that allows the teacher to support and learn more about students' understandings and misconceptions. In this structure, the focus lesson is addressed in guided math groups and is differentiated for each group.</p> <p>LEARNING STATIONS Activities in which students engage in meaningful mathematics and are provided with purposeful choices.</p>
20–25 minutes	<p>TASK SHARE WITH STUDENT REFLECTION A math share in which students come together as a whole class and discuss the various strategies they used to solve the problem. Students ask questions, clarify their thinking, modify their work, and add to their collection of strategies.</p>	5–10 minutes	<p>STUDENT REFLECTION A deliberate and meaningful time for students to consider new learning.</p>	5–10 minutes	<p>STUDENT REFLECTION A deliberate and meaningful time for students to consider new learning.</p>

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