AGENDA

*Saxon Math* Getting Started

OVERVIEW

This introductory course, which helps participants understand the *Saxon Math* pedagogy from the perspectives of both a student and a teacher, looks closely at the philosophy of the program. Through meaningful hands-on or virtual experiences, teachers learn about the organization and design of *Saxon Math*.

LEARNING Outcomes

* Build understanding and confidence to ensure a strong implementation
* Support differentiation, assessment, and effective whole- and small-group instruction using *Saxon Math* resources and instructional tools
* Enhance instructional delivery and student learning using *Saxon Math* technology

TOPICS

Setting the Stage

This opening includes introductions, learning outcomes, and pertinent logistical information.

Introducing *Saxon Math*

Participants understand how *Saxon Math* supports mastery of concepts through an incremental, distributed, and cumulative approach. They also preview the teacher and student materials.

Student Experience

*Saxon Math*’s helps students learn and retain concepts. Through hands-on learning, participants experience the components of a lesson.

Teaching and Planning

First, participants explore the components of a lesson, looking closely at supports for planning and instruction. Next, they look at and discuss the resources in the Planning Guide to deepen their understanding of *Saxon Math*’s components and the underlying pedagogy.

Assessment

To gain a complete picture of what students understand and can do, it is important to consider results from multiple forms of assessments. Participants preview the *Saxon Math* print and digital assessments and learn how to use each to inform instruction.

First Steps for Success

Participants apply knowledge of *Saxon Math* to generate a tangible first step toward successful use in the classroom.

Culminating Your Learning

Participants take time to reflect on the experiences of the day and ways that these experiences will positively impact their classroom instruction.