

Video Clips by Chapter

CHAPTER	VIDEO CLIP	LENGTH	TEACHER AND GRADE	DESCRIPTION
2	2.1 Talking About Your Thinking	2:35	No Teacher Grade 5	In this clip, a team of fifth graders is engaged in a learning station activity, Toss 'n Talk, as part of math workshop. Students roll a sum, then they have to find the fraction equation that matches it.
2	2.2 Sharing Strategies	2:49	Ms. Wallace Grade 1	In this clip, Ms. Hrabak, as part of math workshop with fourth graders, facilitates a discussion on strategies used to solve the problem, <i>Jamie's family visited their grandmother, who lives 634 miles from their house. On the first day, they drove 319 miles. How many miles did they have left to drive the second day?</i>
2	2.3 Working Cooperatively	6:16	Ms. Lempp Grade 1	In this clip, Ms. Lempp facilitates a discussion with first graders on "working cooperatively" as part of preparing them for math workshop.
2	2.4 Using Manipulatives	4:33	Ms. Lempp Kindergarten	In this clip, Ms. Lempp gives kindergartners an opportunity to explore manipulatives they might use in math workshop.
2	2.5 Understanding the Guidelines for Math Workshop	6:06	Ms. Lempp Grade 2	In this clip, Ms. Lempp revisits, with a class of second graders, some of the expectations for math workshop.
3	3.1 The Task and Share Structure in Action	16:57	Ms. McGonigal Grade 3	This clip highlights excerpts from Ms. McGonigal's third-grade class as she facilitates a Task and Share math workshop structure.
4	4.1 The Focus Lesson, Guided Math, and Learning Stations Structure in Action	21:55	Ms. Hrabak Grade 4	This clip highlights excerpts from Ms. Hrabak's fourth-grade class as she facilitates a Focus Lesson, Guided Math, and Learning Stations math workshop structure.
5	5.1 The Guided Math and Learning Stations Structure in Action	18:34	Ms. Wallace Grade 1	This clip highlights excerpts from Ms. Wallace's first-grade class as she facilitates a Guided Math and Learning Stations math workshop structure.

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6	6.1 Number Sense Routine: Number Talk Using Quick Images	5:12	Ms. Wallace Grade 1	In this clip, Ms. Wallace, to start math workshop with her first graders, chooses to do a number sense routine in the form of a number talk using quick images. To see how the rest of Ms. Wallace's math workshop unfolds after this routine, refer to Video Clip 5.1.
6	6.2 Number Sense Routine: Count Around	5:57	Ms. Griswold Kindergarten Ms. Hrabak Grade 4	In this clip, we see a number sense routine—count around—happening in two classrooms that are using it to begin math workshop: first in Ms. Griswold's kindergarten class and then in Ms. Hrabak's fourth-grade class. To see how the rest of Ms. Hrabak's math workshop unfolds after this routine, refer to Video Clip 4.1.
6	6.3 Number Sense Routine: Finger Patterns	5:29	Ms. Wallace Grade 1	In this clip, Ms. Wallace, to start math workshop with her first graders, facilitates a number sense routine, finger patterns.
7	7.1 The Power of Learning Stations	1:30	Ms. Lempp Mixed Grades	In this clip, the author Ms. Lempp talks about what makes a good learning station.
7	7.2 Introducing an Activity for a Learning Station	1:02	Ms. Robinson Grade 2	In this clip, Ms. Robinson briefly describes how she introduces an activity for a learning station to her second graders.
7	7.3 Ms. Wallace's Learning Stations	2:51	Ms. Wallace Grade 1	In this clip, Ms. Wallace shares with her first graders the learning stations for the day's math workshop.
7	7.4 Transitioning to Learning Stations	1:29	Ms. Robinson Grade 2	In this clip, Ms. Robinson transitions her class of second graders to the learning stations component of math workshop.
7	7.5 Math Menu: Dining Out	3:57	Ms. Callaway Grade 5	In this clip, Ms. Callaway transitions her fifth graders to their learning stations using a Dining Out math menu. We then see partners working together and reflecting on their learning stations.

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7	7.6 Math Menu: Must Do/ Can Do	3:20	Ms. Hrabak Grade 4	In this clip, Ms. Hrabak facilitates a math workshop using a Must Do/Can Do menu. She also shares insights on what she does to ensure a successful math workshop. To see the rest of Ms. Hrabak's math workshop, refer to Video Clip 4.1.
7	7.7 Math Menu: Pocket Chart	2:46	Ms. Griswold Kindergarten	In this clip, Ms. Griswold uses a pocket chart during math workshop with her kindergarteners.
8	8.1 A Guided Math Group: What Is Symmetry?	3:12	Ms. Robinson Grade 2	In this clip, Ms. Robinson guides a small group of second graders through an activity focused on symmetry.
8	8.2 A Guided Math Group: Problem Solving	5:32	Ms. McGonigal Grade 3	In this clip, Ms. McGonigal guides a small group of third graders through a problem-solving task.
9	9.1 Student Reflection: Math Share	5:28	Ms. Griswold Kindergarten	In this clip, Ms. Griswold brings kindergartners together for a math share as the student reflection part of math workshop.
9	9.2 Student Reflection: Turn and Talk	4:10	Ms. Callaway Grade 5	In this clip, Ms. Callaway chooses to have fifth graders turn and talk as part of reflection time during math workshop.
10	10.1 Go Slow to Go Fast!	1:01	Ms. Lempp Mixed Grades	In this clip, the author Ms. Lempp advises teachers starting math workshop to "go slow to go fast."
12	12.1 Overcoming Roadblocks	1:15	Ms. Lempp Mixed Grades	Trying something new doesn't come without roadblocks. In this clip, the author Ms. Lempp shares two such roadblocks that teachers might encounter in math workshop and advises how to deal with them.